

simple & affordable e-learning that you control

case studies.




Safe Prescriber (SCRIPT)

University of Birmingham, University of Warwick, Health Education England

<http://www.safeprescriber.org/>

Script Safe Prescribing
Home Modules Jenni Ferguson Feedback

Welcome Back Jenni Ferguson



[Edit My Profile](#)

[Resume Module](#)

Last visit: Thu 17 Mar 2016

Module Progress In Each Category

Click a category to view detailed progress or click a coloured icon to go to the module learning page.

Category	Progress	Completed
The Principles of Prescribing	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	7 of 9 completed
Prescribing in Medical Emergencies	⊖ ⊖ ⊖ ⊖ ⊖	3 of 5 completed
Managing the Risks of Prescribing	✓ ✓ ✓ ✓ ✓ ✓	6 of 6 completed
Prescribing in Special Circumstances	⊖ ⊖ ⊖ ⊖ ⊖ ⊖ ⊖ ⊖	0 of 8 completed
Therapeutic Groups	✓ ✓ ⊖ ⊖ ⊖ ⊖ ⊖ ⊖ ⊖ ⊖	2 of 10 completed
Clinical Governance	⊖ ⊖ ⊖	0 of 3 completed
Advanced Prescribing	✓ ⊖ ⊖	1 of 3 completed

Mandatory Modules To Start (1)

Click a module to begin your learning...

- [Dementia Friendly Prescribing](#)
Prescribing in Special Circumstances

[View all](#)

Modules To Resume (24)

Click a module to continue learning...

- [Drug Allergy and Anaphylaxis](#)
Prescribing in Medical Emergencies
- [Diabetic Emergencies](#)
Prescribing in Medical Emergencies

Modules Completed (19)

Click a module to download a certificate...

- [Poisoning](#)
Prescribing in Medical Emergencies
- [Cardiac arrest](#)
Prescribing in Medical Emergencies

The SCRIPT project was developed to address the compelling need for improved knowledge and skills required for safe prescribing in Foundation doctors. Developed in conjunction with the University of Birmingham, the University of Warwick and Health Education England, the SCRIPT projects delivers 47 e-learning modules, authored by clinicians and pharmacists from across the region. The modules blend interactive graphics, videos, assessments and case studies ranging from the principles of prescribing through to prescribing in special circumstances.

Project challenges

The primary challenge posed by the SCRIPT project was the sheer volume of material that needed to be included within the resource. Not only that, but the material had to be written, edited and validated by a large community of contributors. Furthermore considerable thought had to be given to developing an interface that would allow a large resource to be easily navigated by the user. The last requirement was inclusion of functionality to centrally monitor and track performance of users, both on an individual and site basis.



We are delighted to be working with the team at OCB Media, as it feels more like a collaborative partnership than a commercial relationship. Their professionalism, technical expertise and sound understanding of pedagogy makes OCB Media an ideal e-learning partner.

David Davies

Associate Professor University of Warwick



Solutions

In order to ensure that the materials could be generated and produced as e-learning assets in the most efficient manner it was necessary to establish a novel pedagogical model at project initiation. This model provided a means of aligning modules according to type from which an authoring template was created, providing consistency throughout development.

This was invaluable in ensuring that a large and disparate group of clinical and academic collaborators could author effectively and to the project milestones.

Furthermore it was necessary to create a dedicated user management tool, one that can be cloned and deployed for individual HEE regions as well as medical schools. This allows SCRIPT organisations to distribute the SCRIPT learning content according to local preference, whilst being able to analyse and report upon learner data in great detail.

Benefits

Development of the delivery platform and associated interface focused on the implementation of a nested, dynamically updated navigation system. Thus the interface was designed to allow a user to move between any group, module, section or page from their current location within the resource, which was invaluable for users to continue using the resource as a reference tool beyond the initial training. The tracking and monitoring of users is reported through a linked and separate user management system, through which tutors at each site can view the progress of their users, as well as generating performance reports.