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Harley Academy

http://harleyacademy.com/



Harley Academy's Cosmetic Medicine Module is a nationwide training initiative to improve standards and patient safety in cosmetic medicine. It is a joint venture between OCB Media and The Harley Academy.

Project challenges

There is an alarming lack of regulation in the non-invasive cosmetic sector, which ultimately are a risk to patient safety. This was picked up by the 2013 Sir Bruce Keogh report, which sought to improve standard through Government-backed intervention. The main challenge for this initiative was educating healthcare professionals on impending regulation shift. Previously training in the industry was led by pharmaceutical companies and weekend courses; and an important part of our work is raising awareness on both the professional and regulatory need to train more comprehensively.



2015 has been a very significant year for advances in cosmetic regulation. With the GMC looking into credentialing and publishing their guidance in 2016; training in aesthetic medicine is fundamentally changing. We are excited to develop a groundbreaking training course which satisfies the professional requirements of the Councils which oversee our delegates' practice

Dr Kam SinghEducational Executive of the British College of Aesthetic Medicine

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Solutions

Students of Harley Academy are healthcare professionals; including doctors, dentists, pharmacists, nurses and midwives. Towards the end of 2015, students will graduate with a formal Ofqual-accredited Qualification in facial aesthetics. This is critical in improving standard in the industry, where traditionally a practitioner could attend a weekend course and be awarded a certificate. Modules on Dermatology, Botulinum Toxin and Dermal Fillers have been produced in order to satisfy the 2015 Health Education England recommendations for cosmetic training. These are evidence-based, comprehensive University-standard modules which encourage students to critically examine the current state of the aesthetics specialty and build upon their exisiting knowledge.